

2018 - 2019 ANNUAL REPORT



LENDING A HAND





OUR EXECUTIVE DIRECTOR

AT COMMUNITIES IN SCHOOLS, WE KNOW THAT EVERY STUDENT HAS THE POTENTIAL TO SUCCEED— AND WE ARE COMMITTED TO HELPING THEM VISUALIZE AND ACHIEVE SUCCESS. IT IS NOT ALWAYS EASY BUT WHEN IT COMES TO MAKING SURE EACH STUDENT RECEIVES EXACTLY WHAT THEY NEED TO SUCCEED IN SCHOOL AND IN LIFE, WE ARE ALL IN TO **LEND A HAND**. HOMELESSNESS, BULLYING, ISOLATION, A LACK OF CLOTHING, AND THE EMOTIONAL EFFECTS OF TRAUMA ARE SOME OF THE ROADBLOCKS STUDENTS FACE.

BY BEING IN SCHOOLS EVERY DAY, WE HELP IDENTIFY BARRIERS IN A STUDENT'S LIFE, AND GIVE THEM THE TOOLS AND RESOURCES TO OVERCOME THESE BARRIERS. HOWEVER, IT IS IN THE SPIRIT OF PARTNERSHIPS AND COLLABORATION THAT WE WORK BEST TO SERVE STUDENTS. WE ALSO BELIEVE THAT EVERY YOUNG PERSON NEEDS AND DESERVES A SAFE PLACE TO LEARN AND GROW.

OUR PROFESSIONAL STAFF WORK DIRECTLY INSIDE THE SCHOOL TO SUPPORT INDIVIDUAL STUDENTS AND FAMILIES, THE WHOLE SCHOOL, AND WE HELP TO ENSURE THAT SCHOOL ENVIRONMENTS ARE INCLUSIVE OF ALL STUDENTS. OUR SITE COORDINATORS GREET ALL STUDENTS AT THE DOOR, AND THEY ALSO MEET THEM WHEREVER THEY ARE IN LIFE. WE WORK WITH TEACHERS AND SCHOOL LEADERS TO IMPLEMENT INITIATIVES TO IMPROVE THE SCHOOL CLIMATE, DECREASE BEHAVIOR ISSUES, INCREASE STUDENT ACHIEVEMENT, AND HELP STUDENTS COPE WITH TRAUMA. WHETHER THEY NEED A COAT, SOCKS, SHOES, A NEW PAIR OF GLASSES, HOMEWORK HELP, FOOD, OR SOMEONE WILLING TO LISTEN — WE TAKE AWAY THE BARRIERS.

OUR FOCUS IS ON HELPING KIDS STAY IN SCHOOL, BECAUSE WE KNOW THAT GRADUATION IS A BEGINNING TO MEETING THEIR FULL POTENTIAL. IT IS WHAT LEADS THEM TO SO MANY OTHER OPPORTUNITIES IN LIFE.

EXECUTIVE DIRECTOR
HOPE R. SINCLAIR, PH.D.



LENDING A HAND

2018 - 2019 REPORT CARD



ONE DAY AT A TIME AND OVER THE COURSE OF A SCHOOL YEAR, COMMUNITIES IN SCHOOLS OF HAMPTON ROADS KEEPS STUDENTS IN SCHOOL AND ON TRACK FOR GRADUATION.



INTEGRATED STUDENT SUPPORTS

CISOFHR BRINGS THE INTEGRATED STUDENT SUPPORT MODEL TO SCHOOLS BY DOING THE FOLLOWING:

- PARTNERS WITH SCHOOL DISTRICTS TO IDENTIFY WHERE CISOFHR CAN HAVE THE GREATEST IMPACT
- CONDUCTS AN ASSESSMENT AT THE SCHOOL LEVEL TO DETERMINE ANNUAL NEEDS
- HIRES, TRAINS, AND ASSIGNS AN IN-SCHOOL SITE COORDINATOR TO A SCHOOL
- PARTNERS WITH THE SCHOOL DISTRICTS, LOCAL AGENCIES, BUSINESSES, FOUNDATIONS AND INDIVIDUALS TO GARNER SUPPORT FOR THE ORGANIZATION AND ITS WORK
- MOBILIZES COMMUNITY RESOURCES TO ADDRESS NONACADEMIC BARRIERS
- EVALUATES WORK AT ALL LEVELS TO ENSURE PROGRESS IS MADE AND GOALS ARE MET



WITH SUPPORT FROM PARTNERS AND VOLUNTEERS, CISOFHR OFFERS THREE TIERS OF SUPPORT TO THE SCHOOLS, FAMILIES, AND INDIVIDUAL STUDENTS:

- **TIER 1:** PREVENTION AND ENRICHMENT FOR WHOLE SCHOOLS
- **TIER 2:** COLLABORATIVE GROUP WORK FOR STUDENTS WITH COMMON NEEDS
- **TIER 3:** ONE-TO-ONE INTERVENTION

REAL RESULTS

DURING THE 2018-2019 SCHOOL YEAR, **7,544 STUDENTS** WERE CONNECTED TO RESOURCES AND **773 STUDENTS** RECEIVED INTENSIVE CASE-MANAGED SERVICES. AMONG THE GROUP RECEIVING INTENSIVE SERVICES, WE TRACKED THEIR ABC'S:

- 83%** IMPROVED THEIR ATTENDANCE, BEHAVIOR, AND/OR ACADEMICS
- 99%** OF K-11 STUDENTS WERE PROMOTED TO THE NEXT GRADE
- 96%** OF SENIORS GRADUATED OR RECEIVED A GED
- 97%** OF THE SENIORS THAT GRADUATED, HAD A SOLIDIFIED ACADEMIC OR CAREER PLAN



57 VOLUNTEERS AND **29 INTERNS** SHARED TIME WITH K-12 STUDENTS; **62 PARTNERS** SUPPORTED HAMPTON ROADS STUDENTS; **73 SENIORS** GRADUATED, WHO OTHERWISE MAY HAVE DROPPED OUT; **11 SITE COORDINATORS** WORKED INSIDE 12, K-12 SCHOOLS IN HAMPTON ROADS.

WE ARE IN SCHOOLS TO HELP KIDS STAY IN SCHOOL



OUR WHY



REMEMBER WHEN YOU WERE A TEENAGER – WHAT SORTS OF THINGS KEPT YOU FROM GOING TO SCHOOL? FOR MANY OF US, ILLNESS AND FAMILY EMERGENCIES WERE THE PRIMARY BARRIERS. BUT FOR MILLIONS OF STUDENTS TODAY, THE BARRIERS INCLUDE NOT HAVING APPROPRIATE SHOES OR CLOTHES, HAVING TO STAY HOME AND WATCH YOUNGER SIBLINGS, OR TRAUMA MADE WORSE BY LACK OF MENTAL HEALTH SERVICES.

THIS IS THE HARSH REALITY FOR FAR TOO MANY KIDS IN THE U.S., AS A STAGGERING 14.5 MILLION CHILDREN ARE LIVING IN POVERTY. IN FACT, STUDENTS ATTENDING TITLE 1 SCHOOLS ARE MORE LIKELY TO BE CHRONICALLY ABSENT THAN THEIR PEERS. YOUNG CHILDREN LIVING IN POVERTY ARE THREE TIMES MORE LIKELY TO REPEAT A GRADE, AND STUDENTS FROM ECONOMICALLY CHALLENGED FAMILIES ARE TWO TIMES MORE LIKELY TO DROP OUT THAN THEIR HIGHER-INCOME PEERS.

THESE DISADVANTAGED STUDENTS, ALONG WITH STUDENTS WITH DISABILITIES, ENGLISH LANGUAGE LEARNERS AND STUDENTS OF COLOR, ALL CONTINUE TO GRADUATE AT MUCH LOWER RATES THAN THEIR PEERS – FURTHER INCREASING THE CYCLE OF POVERTY.



STUDENTS IN THE LOW-INCOME COMMUNITIES CISOFHR SERVES ARE:

- MORE LIKELY TO BE CHRONICALLY ABSENT FROM SCHOOL
- THREE TIMES MORE LIKELY TO REPEAT A GRADE
- TWO TIMES MORE LIKELY TO DROP OUT



OUR HOW



IT SOUNDS LIKE AN OVERWHELMING ISSUE, BUT THE SOLUTION IS SIMPLE: YOUNG PEOPLE OF ALL BACKGROUNDS AND ABILITIES THRIVE WHEN ADULTS CARE ABOUT THEM ON A ONE-ON-ONE LEVEL.



THAT'S EXACTLY WHAT COMMUNITIES IN SCHOOLS OF HAMPTON ROADS PROVIDES IN SCHOOLS EVERY DAY. WE HARNESS AVAILABLE RESOURCES IN COMMUNITIES AND MATCH THEM WITH EACH STUDENT'S NEEDS TO HELP THEM OVERCOME THE ACADEMIC AND NON-ACADEMIC BARRIERS TO ACHIEVEMENT.

OUR UNIQUE MODEL OF INTEGRATED STUDENT SUPPORTS HAS HELPED MAKE A DIFFERENCE IN THE LIVES OF MILLIONS OF CHILDREN FOR MORE THAN 40 YEARS AND LOCALLY SINCE 2012. BUT WE CANNOT DO THIS WORK ALONE – AND THERE'S MUCH MORE TO BE DONE. TOGETHER WE MUST CONTINUE TO PARTNER WITH SUPERINTENDENTS, PRINCIPALS, TEACHERS, STATE AND LOCAL POLICYMAKERS, AND COMMUNITY AND FAITH-BASED ORGANIZATIONS TO BREAK THE CYCLE OF POVERTY AND EMPOWER STUDENTS TO CREATE BETTER LIVES, BETTER COMMUNITIES, AND A BETTER WORLD.

TOGETHER WE MUST **LEND A HAND** TO BE **ALL IN FOR STUDENTS** AND ENSURE THAT EVERY CHILD IN HAMPTON ROADS HAS THE SAME OPPORTUNITY TO SUCCEED IN SCHOOL AND ACHIEVE IN LIFE. YOU CAN JOIN IN BY ADVOCATING FOR US, VOLUNTEERING WITH US, AND DONATING TO US.





OUR STEWARDSHIP

OUR THANKS TO ALL THE INDIVIDUALS, FOUNDATIONS, CORPORATIONS, AND ORGANIZATIONS THAT GENEROUSLY SUPPORT COMMUNITIES IN SCHOOLS OF HAMPTON ROADS. YOUR CONTINUED INVESTMENT ENSURES THAT YOUTH HAVE THE TOOLS THEY NEED TO ENGAGE AT SCHOOL AND GRADUATE WITH A DIPLOMA AND A PLAN FOR THE FUTURE.

COMMUNITY HERO GIFTS

\$100,000 AND UP
 HAMPTON ROADS COMMUNITY FOUNDATION
 VIRGINIA BEACH PUBLIC SCHOOLS
SCHOOL SUSTAINER
\$20,000 - \$99,999
 ALTRIA GROUP INC.
 COMMUNITIES IN SCHOOLS OF VA
 DEPARTMENT OF EDUCATION
 COMMUNITIES IN SCHOOLS OF VA
 LANDMARK FOUNDATION
 PORTSMOUTH GENERAL HOSPITAL FOUNDATION
 SUNTRUST

STUDENT ADVOCATE

\$5,000 - \$19,999
 ANONYMOUS
 BANK OF AMERICA
 BRDSONG PEANUTS
 LANGLEY CARES
 LANGLEY FEDERAL CREDIT UNION
 PORTSMOUTH SERVICE LEAGUE
 PNC BANK
 PRA GROUP
 SUFFOLK PUBLIC SCHOOLS
 WAWA HERO AWARD
 WELLS FARGO
 VIRGINIA PORT OF AUTHORITY

BACKPACK TEAM

\$1000 - \$4999
 AETNA
 ALISON JOHNSON
 BUSINESS EXPERTS, LLC
 COMMUNITIES IN SCHOOLS OF VA
 CYNDI TYMOFF
 DEBORAH CASSIDY
 FESTEVENIS
 FROGLAND FARMS

JAIN FOUNDATION
 HAMPTON ROADS COMMUNITY FOUNDATION
 MARTHA STEWART
 PAMELA CONNOR
 NORTH SUFFOLK ROTARY
 TIDEWATER CHILDREN'S FOUNDATION
 RICHARD BENNETT TRUST
 SOUTHEASTERN VIRGINIA COMMUNITY FOUNDATION
 SUFFOLK FOUNDATION
 TOWNEBANK
 UNITED WAY INDIVIDUAL DONORS
 UNIVERSAL AIR AND GAS PRODUCTS CORPORATION
 WHITTENY GUYTON
ABC'S CLUB
\$500 - \$999
 200+ MEN INC.
 4IMPRINT
 ALAN MATHIS
 ALAN WINSLETTE
 BRANT COX
 DAVITA
 DIX DEFENSE
 EASTERN VIRGINIA MEDICAL SCHOOL
 FIVE RINGS FINANCIAL
 HOPE R. SINCLAIR
 JAMES SCHLOSS
 JUSTIN SORENSEN
 LAKEISHA CAREY
 LEVI WILSON
 LONDON BRIDGE TRADING CO.
 MARK CARTER
 MSP DESIGN GROUP
 PALM BAPTIST CHURCH
 POTENTIALS IN LIFE

REECH FOUNDATION
 RENAISSANCE COUNSELING SERVICES
 RENATA WYLES
 ROBERT NUTT
 ROD LIFE
 ROSS GIFTS
 SEVEN SUMMITS FAMILY SERVICES LLC
 SHERMAN LEDET
 SHERRI STORY
 SIGMA PI PHI BETA LAMBDA BOULE
 SIMIS INC.
 TOM JOHNSON
 TRU SOLUTIONS INC.
 WAYNE SHIFFLETTE
 WINSTON ODOM

1-2-3 CLUB

GIFTS UP TO \$499

ALFA CUSTOM CLOTHING
 AJAYEE ROLLERSON
 AL DIAZ
 ANDREW BROOKS
 ANGELIA GRAVES
 ANNE WILBER
 B.E.A.C.H INC.
 BENJAMIN BROWER
 BKJ BUSINESS DEVELOPMENT
 BRIAN CASON
 CATHERINE ESTEVEZ
 CASON FAMILY
 CHERISE KENDALL
 CLYDE SPELLMAN
 CRISTAN CONNITO
 DEBORAH OWENS-PINCKNEY
 DERRICK BROOKS
 DERAN WHITNEY

ROBERT BROWN
 RODERICK LIFE
 SARAH CUNNINGHAM
 SARAH JULIEN
 SECOND CALVARY BAPTIST CHURCH
 SHAKIYA STEWARD
 SHAMORA MATHIS
 SHENELL BELL
 STEPHANIE SAGER
 STENETTE BYRD
 THOMAS COSGROVE
 TIARRA WESTON

TIFFANY HARRIS
 TIFFANY WILSON
 TIFFANY WORMLEY
 TIMOTHY GATSON
 TONY COPPA
 TRAVIS AMES
 VAN NOLAND
 VIRGINIA MARSH
 WALKER PHILLIPS
 WALTER SCHMADER
 WENDY BULLOCK
 WENDY HOSICK
 WILLIAM ZAZYNSKI
 WINSHIP TOWER
 WJP & ASSOCIATES
 YMCA OF SOUTH HAMPTON ROADS

DON COMER
 DOWNISHA LEVERT
 DUSTIN RINEHART
 ELIZABETH MEJIA
 ETHAN CASON
 FIRST BAPTIST CHURCH SOUTH HILL
 FOOD LION
 FRANK JONES
 IRIS MATHIS-SPPELLMAN
 INTERNATIONAL LONGSHOREMAN ASSOCIATION LOCAL 1248
 ISAIAH HOLLEY
 GAIL DODGE
 GWYLEN SINCLAIR
 JANET CARTER
 JENNIFER MARCUS
 JENNY HODGE
 JOHNNIE WATKINS SR.
 JOSHUA PRETLOW
 JULIAN JAQUEZ
 KALITA CUFFEE
 KATHERINE JOHNKE
 KATHY ROUITTEN
 KEISHA YEABBY
 KEISHANA COSBY
 KURT KONDAS
 LATISHA MATHIS
 LEVI WILSON
 LONDON BRIDGE TRADING CO.
 LYNDA JONES
 MARGARETTE HILL
 MARIE SHEPHERD
 NATE SINCLAIR
 NO HYPE SPORTS FOR SOCIAL MEDIA
 NORA WAGGONER
 QUENTIN BROWN
 RICARDO PORTER



OUR PARTNERS



THE CIS MODEL OF INTEGRATED STUDENT SUPPORT (ISS) DEPENDS ON THE COMMITMENT OF PARTNERS TO DELIVER THE VERY BEST FOR STUDENTS. OUR THANKS AND RECOGNITION TO ALL THE PEOPLE WORKING IN CIS PARTNER ORGANIZATIONS HELPING STUDENTS REACH THEIR FULL POTENTIAL.

- 200+ MEN
- 4H YOUTH DEVELOPMENT
- AETNA
- ANTHEM HEALTHKEEPERS PLUS
- AUTOBELL
- AVIATION INSTITUTE OF MAINTENANCE
- BANK OF AMERICA
- BAYSIDE BOYS ORGANIZATION
- BETA LAMBDA BOULE
- BLISS BAKERY
- BOOK EXCHANGE
- BRANCHING OUT MENTORING
- BUSINESS EXPERTS, L.L.C.
- CENTURA COLLEGE
- CHICK-FIL-A
- COVER 3 FOUNDATION
- CULINARY INSTITUTE OF VIRGINIA
- DAVE AND BUSTERS
- DIAMONDZ ARE FOREVER SOCIAL CLUB, INC
- DOLLAR BANK
- DOLLAR GENERAL
- DREAMS INSTITUTE
- EASTERN VIRGINIA MEDICAL SCHOOL
- FIRST TEE
- FOOD LION
- FOR KIDS
- GIRL SCOUTS OF COLONIAL COAST
- HAMPTON ROADS TRANSIT
- HAMPTON ROADS WORKFORCE COUNCIL
- HEALTHY SMILES MOBILE DENTAL
- HOPE CHARITABLE SERVICES
- KEYS TO SUCCESS, LLC
- KATRINA FREEMAN
- KIDZ ROC
- KROGER
- LEAGUE OF EXTRAORDINARY MEN AND WOMEN
- LITTLE CAESARS PIZZA
- MARGO'S PIZZA
- MARTHA C. STEWART FOUNDATION
- MCDONALD'S
- MISS FULL FIGURE VA
- MOVING FORWARD, REACHING BACK
- MS. PINEAPPLES PHOTOGRAPHY
- NO FATHER NO EXCUSE
- NORFOLK POLICE DEPARTMENT
- NORFOLK STATE UNIVERSITY
- POP CULTURE
- PORTSMOUTH POLICE DEPARTMENT
- PORTSMOUTH SHERIFF DEPARTMENT
- REECH FOUNDATION
- SEVEN SUMMITS FAMILY SERVICES
- SISTER CIRCLE (NORFOLK STATE UNIVERSITY)
- SMART TRANSITIONS, TOGETHER WE CAN FOUNDATION
- SUNTRUST

- THIRD BAPTIST CHURCH
- TIDEWATER COMMUNITY COLLEGE
- UNITED FOR CHILDREN
- USS GEORGE WASHINGTON CVN 73
- VIRGINIA COOPERATIVE EXTENSION
- WALMART
- WAVY TV10 COATS FOR CHILDREN
- WELLS FARGO

WAYS TO LEND A HAND



INTERNS

- ANAMARIA ROMAN
- APRIL BRICKHOUSE
- ASHLEY MACK
- ASHLEY MCINTOSH
- ASIA NELSON
- AYANA WILLIS
- BREONA PRITCHETT
- BRIANA BETHEA
- CHRISTAL THOMPSON
- COURTNEY WRIGHT
- DESTINY ROGERS-SHERROD
- DEVON VANBURSKIRK
- EMILY GARNER
- ERIC FLOYD
- KATRINA LONG
- LAKAYLA COX
- MAYA PERSON
- MADINAH COX
- NYKEYA PETTY
- QUEENIE WILLIAMS
- SANDRA ALLEN
- SELWA BADRA
- SHELBY DECHAMPS
- SIQUEST SMITH
- STACY MCKINNEY
- TANISHA CRUZ
- TAJA PAGE
- TYANA MCMILLIAN
- WENDY SALGADO

"PROGRAMS DON'T CHANGE CHILDREN, RELATIONSHIPS DO."

OUR FINANCIALS



REVENUE



- **DIRECT PUBLIC SUPPORT** = \$ 534,269
- **BOARD & INDIVIDUAL** = \$ 24,588
- **LOCAL SCHOOL FUNDING** = \$ 147,880
- **IN-KIND** = \$ 22,000
- **TOTAL REVENUE** = \$ 728,737



REVIEW CISOFHR 2018 AUDITED FINANCIALS AT
WWW.CISOFHR.ORG

EXPENSES



- **PROGRAM SERVICES** = \$ 505,596
- **MANAGEMENT & GENERAL** = \$ 62,867
- **FUNDRAISING** = \$ 55,133
- **TOTAL EXPENSES** = \$ 623,596



81% of funding went directly to program support



OUR SITE COORDINATOR



MY FIRST YEAR AS A SITE COORDINATOR

WHEN I FIRST STARTED AS A SITE COORDINATOR I WENT IN WITH A VERY OPTIMISTIC MINDSET. AFTER ALL, IT WAS A GREAT FEELING KNOWING THAT I WAS GOING TO MAKE AN IMPACT. REALITY SET IN QUICKLY AND I SOON FOUND OUT WHAT A MIDDLE SCHOOL COULD BE LIKE. THE KIDS WERE LOUD AND VERY PLAYFUL AND WITHIN THE FIRST COUPLE OF HOURS THERE WAS A FIGHT. NEEDLESS TO SAY THAT BY THE END OF THE WEEK, I FELT I MIGHT NOT BE READY FOR THIS POSITION. UNFORTUNATELY, I HAD TAKEN ON THE ATTITUDE MOST PEOPLE HAVE WHEN MET WITH A DIFFICULT SITUATION, I WAS AFRAID.

ON MY SHOULDERS SAT THE TASK OF COMING INTO A SCHOOL, THAT SEEMED CHAOTIC, AND I WAS TO REFORM IT. THIS PARALYZED ME WITH THE SENSE THAT I COULD NOT DO ANYTHING AND LEFT ME SITTING IN MY OFFICE WONDERING WHAT WOULD BE THE NEXT STEP. THEN, WITH A TWIST OF FATE, A SITUATION AROSE THAT REQUIRED ME TO LEND A HAND. A FIRST YEAR TEACHER SEEMED OVERWHELMED BY HER STUDENTS PLAYFULNESS IN THE CLASSROOM AND SHE APPEARED TO BE AT HER WITS END. IT WAS THEN THAT I REALIZED I WAS NOT THE ONLY PERSON DEALING WITH THIS NEW CHALLENGES AND IF I WAS TO HELP SUPPORT THIS SCHOOL I NEEDED TO TAKE ACTION. I WALKED INTO THAT CLASSROOM AND HELPED SETTLE THE KIDS DOWN WITH CONVERSATION AND DIRECTIVES TO GET BACK ON TRACK. I KNOW KNEW THAT THE FEAR THAT I FELT WAS FROM NOT TRYING TO UNDERSTAND OR GET TO KNOW THE STUDENTS.

I REALIZED THAT THE STUDENTS ARE JUST KIDS AND WHEN WE MAKE THEM OUT TO BE SOMETHING THEY ARE NOT WE MISS THE CHANCE TO MEET THEM WHERE THEY ARE. NOW I TAKE THE TIME TO GET TO KNOW EVERY STUDENT I COME ACROSS. WITH EVERY STORY, I REALIZE THAT THEY ARE GOING THROUGH UNIMAGINABLE THINGS AND FELT AFRAID JUST LIKE I DID. SO, I CREATED A PLACE WHERE STUDENTS COULD COME TO VENT AND RELAX NO MATTER WHAT THE SITUATION. I REALIZE THAT THEY ONLY WAY TO HELP IS TO BE THERE FOR THEM. OVER THE SCHOOL YEAR I HAVE HELPED FAMILIES WITH DONATIONS, HELPED STUDENTS WITH PERSONAL AS WELL AS ACADEMIC ISSUES, AND WORKED TO CREATE LASTING CHANGES FOR THE SCHOOL. I HAVE CREATED SO MANY BONDS AND LASTING EXPERIENCES WITH THE STUDENTS AS WELL AS THE FACULTY. I HONESTLY COULD NOT ASK FOR A BETTER SCHOOL OR EXPERIENCE. I HAVE GROWN AS A PERSON DURING MY TIME AT RUFFNER ACADEMY AND WOULD NOT CHANGE IT FOR THE WORLD.



JOSEPH JONES





OUR BOARD

WENDY HOSICK
BOARD CHAIR
CIS OF VA RETIRED

MARK CARTER
BANK OF AMERICA

PAMELA CONNOR
SUFFOLK PUBLIC SCHOOLS

DR. MICHAEL CROMARTIE
PORTSMOUTH PUBLIC SCHOOLS

JULIAN JAQUEZ
WELLS FARGO

OLIVIA THOMAS
SUFFOLK PUBLIC SCHOOLS

DUSTIN RINEHART
VICE CHAIR
THE PORT OF VIRGINIA

ALISON JOHNSON
REED & ASSOCIATES MARKETING

LAKEISHA CAREY
REECH FOUNDATION

DR. ANGELA REDDIX
ARDX

WHITTENEY GUYTON
SYNERGY HEALTH CO.

JOY MORBIA
WOWW PODCAST

KURT KONDAS
IMMEDIATE PAST CHAIR
UNIVERSAL AIR & GAS PRODUCTS CORP.

WINSTON ODOM
KA EDUCATION CONSULTANTS, LLC

DR. ROYCE BURNETT
OLD DOMINION UNIVERSITY

DR. JOHNNY GARCIA
SIMS INC.

DEBORAH CASSIDY
PRA GROUP



OUR TEAM



AUNDREA CUJFFEE

MALCOLM JONES

IRIS MATHIS-SPELLMAN, MSW

LEADERSHIP TEAM

DEONNA DORAN

DAREA KEY

JAMES WHITAKER

HOPE R. SINCLAIR, PH.D

THEUS DIXON

LATHANIEL KIRTS

ISAAC WHITE

SHAKIYA STEWARD, MA

SYDNEY FERRER

KATRINA LONG, MSW



SHERWOOD GRESHAM

RACHEL MOORE

KESHA HINTON

BREONNA PRITCHETT, MSW

JOSEPH JONES

OUR SCHOOLS



HAMPTON HIGH SCHOOL



BRIGHTON ELEMENTARY*

DOUGLASS PARK ELEMENTARY*

CRADOCK MIDDLE

I C NORCOM HIGH

WILLIAM E WATERS*



BOOKER T WASHINGTON HIGH

CHESTERFIELD ACADEMY

GRANBY HIGH

SUBURBAN PARK ELEMENTARY

WILLIAM RUFFNER ACADEMY



ELEPHANT'S FORK ELEMENTARY

KINGS FORK MIDDLE*



BAYSIDE 6

BAYSIDE MIDDLE

BETTIE F WILLIAMS ELEMENTARY

*NEW SCHOOLS DURING 2019-2020 SCHOOL YEAR



Communities In Schools

Hampton Roads

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